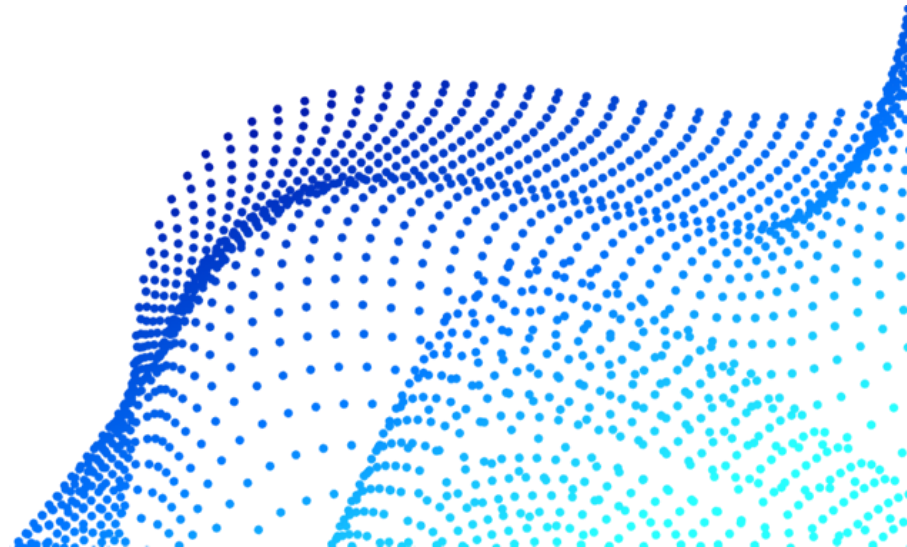




CoARA

**COALITION FOR
ADVANCING RESEARCH
ASSESSMENT**



WHY CoARA ?



- There is broad agreement from the research community on the **urgent need to reform existing ways of assessing research**.
- Assessment processes relying predominantly on journal- and publication-based metrics **can be a hurdle to the recognition of diverse contributions and may negatively affect the quality and impact of research**. They also contribute to an unhealthy research culture and an unaffordable publication system.
- Building on progress made so far (DORA, Leiden Manifesto, Hong Kong Principles for assessing researchers), CoARA aims to **enable systemic reform of research assessment** on the basis of common principles and commitments within an agreed timeframe, as set in its Agreement on Reforming Research Assessment, **published on 20 July 2022**.

VISION AND MISSION



- **Vision:** In line with the Agreement, CoARA's vision is that the **assessment of research, researchers and research organisations** recognises the diverse outputs, practices and activities that maximize the quality and impact of research.
- **Mission: Enable systemic reform of research assessment** on the basis of common principles and commitments within an agreed timeframe, as set in the Agreement on Reforming Research Assessment. Through exchange of information and mutual learning between all those willing to improve research assessment practices.
- To effectively facilitate the achievement of this goal, member organisations of the CoARA **subscribe to the Guiding Principles** that underlie and steer the conduct and evolution of the initiative.

THE AGREEMENT



CoARA's Agreement on Reforming Research Assessment establishes a **common direction for research assessment reform**, while respecting organisations' autonomy. It is based on

- **10 overarching principles,**
- **10 commitments:** 4 core and 6 supporting
- **timeframe** for reforms: 1 and 5 years after signing

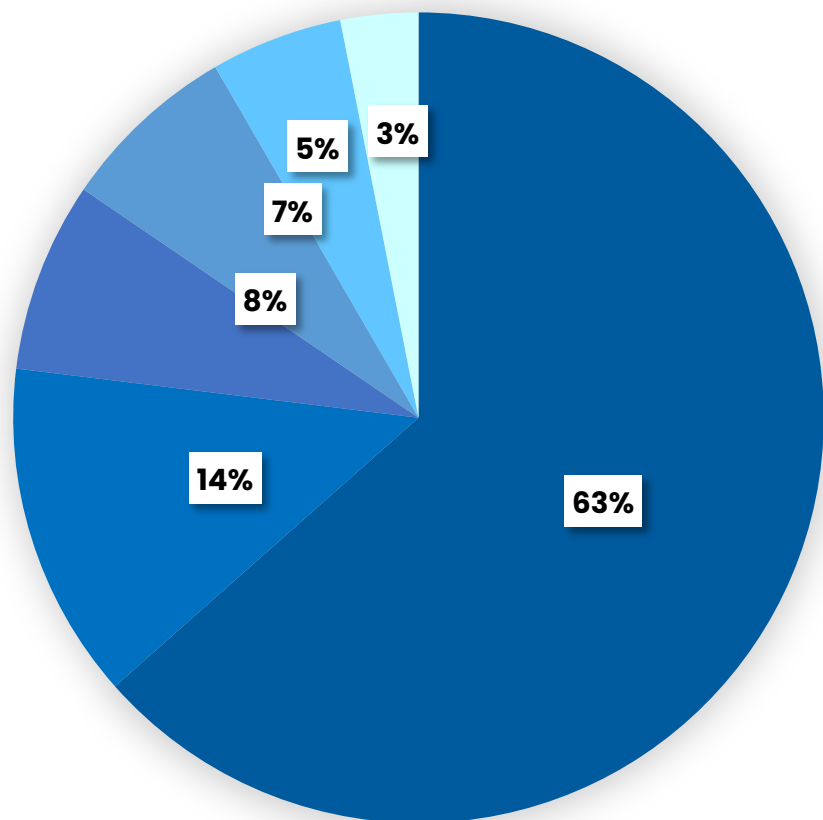
Signature of the Agreement is open to all organisations involved in research assessment. **Signatory organisations can then apply to become members of the Coalition** and join a community to facilitate the implementation of their own reform and enable systemic change.

THE COALITION



- **The Coalition offers a space for its members to learn from others' experiences** to advance the process of research assessment reform in Europe and beyond.
- **Signatory organisations**, having subscribed to the Guiding Principles and Code of Conduct, are invited to become members of the coalition and actively involved in advancing reform.
- The Coalition is governed by its **General Assembly of Members** and **Steering Board** and supported by a **Secretariat** hosted by the European Science Foundation (ESF).
- Coalition members are invited to be involved in **Working Groups** and other Coalition activities.

CoARA Membership by type of organisation



In descending order of total share:

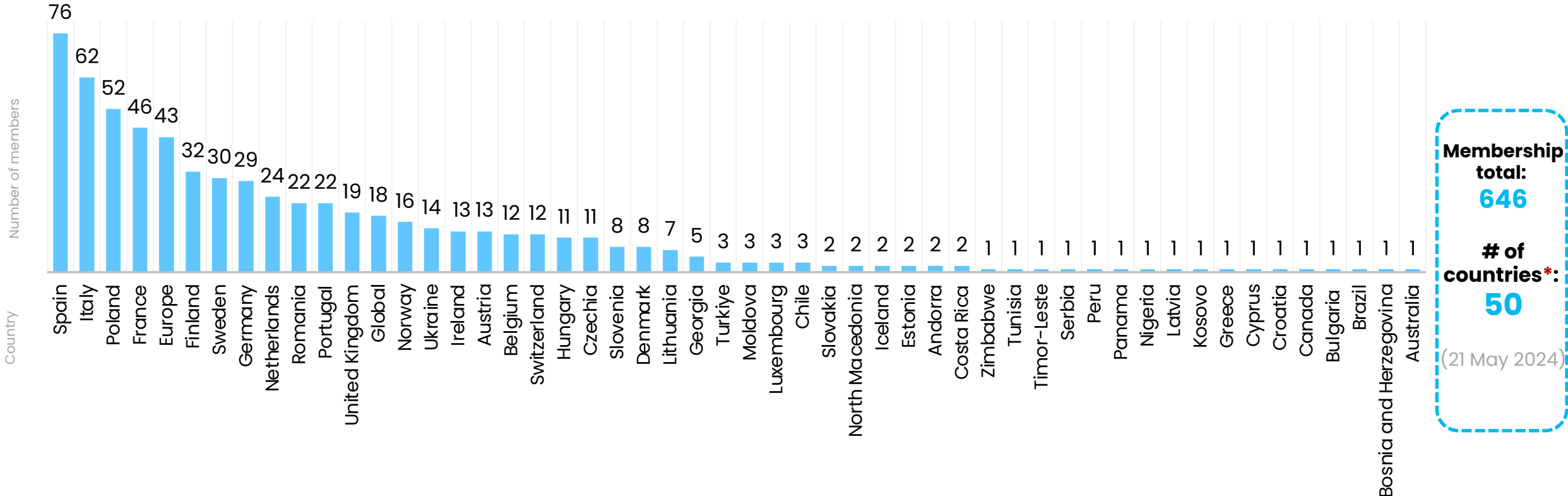
- Universities and their associations
- Research centres, research infrastructures, and their associations
- Academies, learned societies, and their associations, and associations of researchers
- Public or private research funding organisations and their associations
- Other relevant non-for-profit organisations involved with research assessment, and their associations
- National/regional authorities or agencies that implement some form of research assessment and their associations

646 member organisations

735 signatories

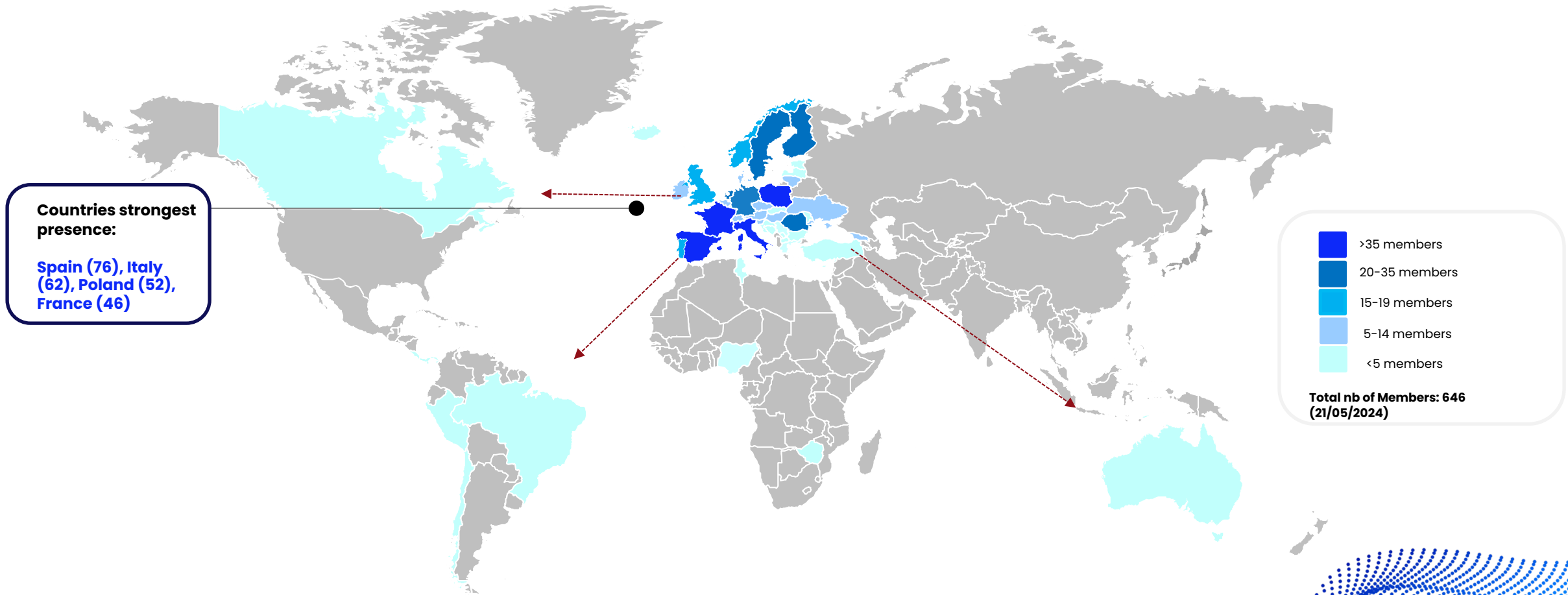
[21 May 2024]

CoARA MEMBERSHIP BY COUNTRY



*excl. pan-European and global organisations

CoARA membership 21st May 2024



CoARA Activities – WG

- 13 Working Groups



Reforming Academic Career Assessment



Global framework for research evaluation in the social sciences and the humanities (SSH)



Recognizing and Rewarding Peer Review



Towards Open Infrastructures for Responsible Research Assessment



Ethics and Research Integrity Policy in Responsible Research Assessment for Data and Artificial Intelligence (ERIP)



Supporting the alignment of research assessment systems with CoARA in biomedical disciplines through administrative reforms and governance



TIER – Towards an Inclusive Evaluation of Research



Early- and mid-Career Researchers (EMCRs) – Assessment and Research Culture



Towards Transformations: Transdisciplinarity, Applied/Practice-Based Research, and Impacts



Multilingualism and language biases in research assessment



Experiments in Assessment – Idea generation, co-creation, and piloting



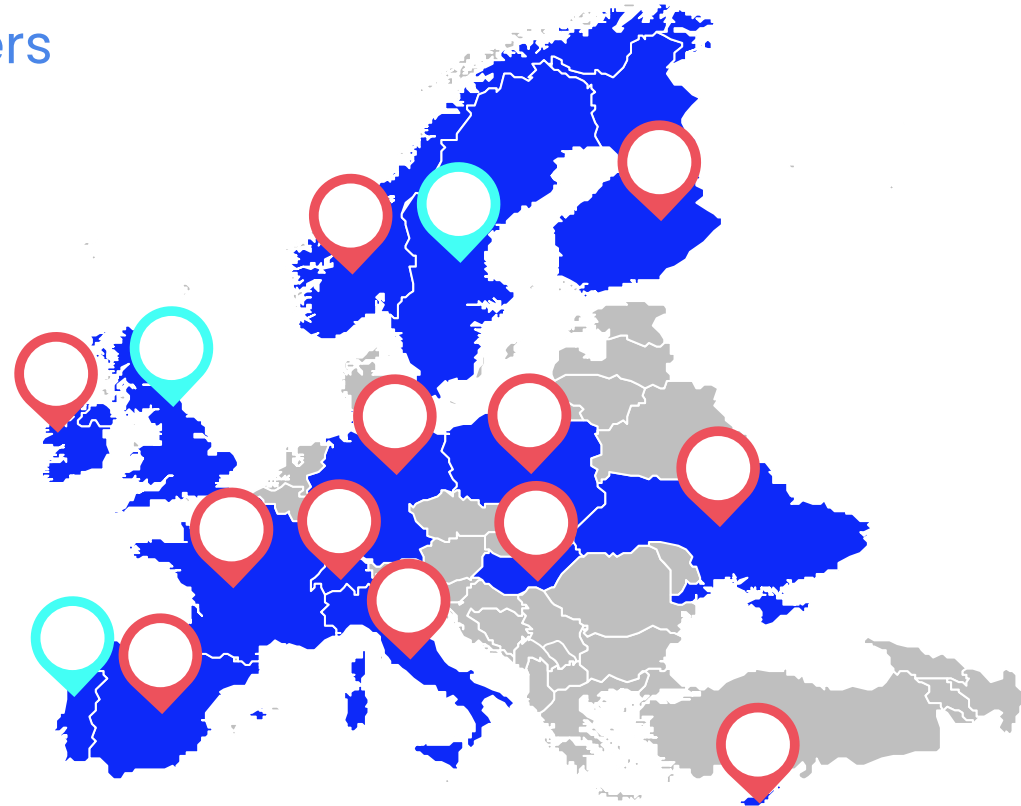
Responsible metrics and indicators



Improving practices in the assessment of research proposals

CoARA Activities – National Chapters

- 15 National Chapters

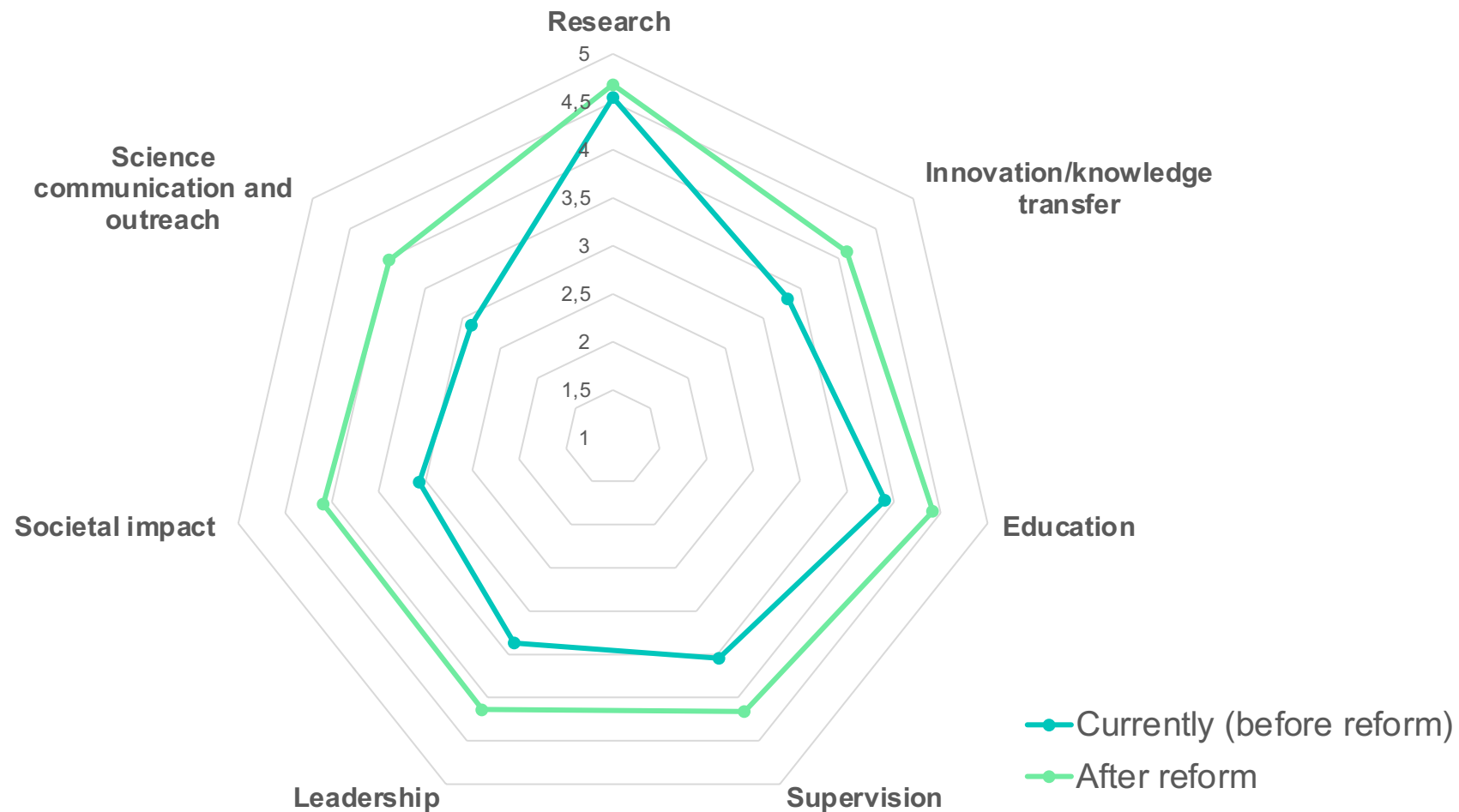


- Cyprus
- Finland
- France
- Germany
- Hungary
- Ireland
- Italy
- Norway
- Poland
- Portugal
- Spain
- Sweden
- Switzerland
- Ukraine
- United Kingdom

Working Group on Reforming Academic Career Assessment

- The **academic community** should **drive reforms** in evaluating the quality and impact of academic activities and careers.
- **ACA systems** should adequately **reflect** the different **tasks, functions and roles** academics fulfil over the course of their career.
- Aim is to **broaden the reflection** on research assessment to ACA, supporting models that take into account the full range of work conducted by academics in research, teaching and learning, innovation, management/leadership and service to society.

Activities considered in ACA



Indicators for assessing academic careers

